## APPROVED

By the decision of the Academic Council RSI «Kurmangazy Kazakh National **Conservatory**» Ministry of Culture and Information of the Republic of Kazakhstan

Chairperson

G. Tasbergenova

Protocol No. 3 4 36 02 2025

Application

Modified indicators for 2025-2029 for the Program and Development Plan of the Kurmangazy Conservatory 2023-2029" (approved and recommended for publication by the Academic Council of the Kazakh National Conservatory. Kurmangazy by Protocol No. 12 dated 06/27/2023).

No.	Events	Unit	2025	2026	2027	2028	2029
1	2	3	6	7	8	9	10
	Strategic direction No. 1: Training of competitive person	nnel in	the field	of musical	art, profe	essional m	usic
	education and art	manag	ement				
	Goal: Increasing the attractiveness and	quality	of Conserv	vatory edu	cation		
١.	The number of updated/new educational programs	Unit	1	1	1	1	1
2.	Number of students participating in the Major-Minor program	Unit	5	5	6	6	7
3.	Development and implementation of open online courses (MOOC) with their placement on open online platforms of the republic and/or abroad	Unit	2	2	2	3	3
4.	Share of academic programs in the development and implementation of which representatives in the sphere of culture and art were involved	%	100	100	100	100	100
5.	The share of the educational and scientific literature fund on digital media	%	60	70	80	90	100
6.	Provision of disciplines with educational and methodological literature	%	80	85	90	95	100
7.	Provision of disciplines with educational and methodological literature in the Kazakh language	%	60	70	80	90	100
8.	Development and implementation of new courses in curricula for training in modern digital technologies (AI) in art, entrepreneurship, and the fundamentals of scientific research.	Unit	1	1	2	2	3
9.	The number of published electronic textbooks on art disciplines in the Kazakh language (1 publication at each department)	Unit	14	14	14	14	14
10.	Number of disciplines introducing new scientific, methodological and research developments	Unit	17	18	19	20	21
11.	Provision of acts of implementation of research work in the educational process	Unit	17	18	19	20	21
12.	Number of students studying within the framework of internal academic mobility (outgoing/incoming)	Unit	2/2	3/3	4/3	4/4	5/4
13.	Number of students by level of education (bachelor/master/doctorate)	Unit	1075/8 7/12	1075/8 7/12	1075/8 8/12	1080/8 8/12	1080/8 /12
14.	Number of students by type of study (budget/ fee)	Unit	Bachel or's degree : 986/72 Master 's	Bachel or's degree : 986/80 Master 's	Bachel or's degree : 986/85 Master 's	Bachel or's degree : 986/90 Master 's	Bache r's degree 986/9 Master degree 72/18

			degree : 72/14 Doctor al studies : 10/1	degree : 72/15 Doctor al studies : 10/2	degree : 72/16 Doctor al studies : 10/2	degree : 72/17 Doctor al studies : 10/3	Doctora 1 studies: 10/3
5.	The number of student groups studying in English.	Unit	1	1	2	2	3
6.	The share of bachelor's degree graduates employed in	%	50	55	60	65	70
0.	the first year after graduation		200.0000	5387007	00.70%	3/07/25	15.55
Go	Strategic direction No. 2. Research and creatal: Expanding opportunities for conducting research and conscientific and creative center, ensuring the progressive	creative	activities	positionii	ng the univ	versity as a	mobile
7.	The number of scientific projects at the republican and international levels, excluding grant-funded research projects of the Ministry of Science and Higher Education of the Republic of Kazakhstan and the Ministry of Culture and Information of the Republic of Kazakhstan	%	1	2	3	3	3
18.	The number of faculty members participating in projects and programs of grant-funded research activities of the Ministry of Science and Higher Education of the Republic of Kazakhstan and the Ministry of Culture and Information of the Republic of Kazakhstan based in other educational and research organizations	Unit	3	4	5	6	7
19.	Share of teaching staff engaged in research activities (Including candidates of sciences, doctors of sciences, PhD holders; academic supervisors of master's and doctoral students; persons who have completed doctoral studies; staff of the Scientific Research Folklore Laboratory; and teachers with a master's degree who supervise thesis projects.)	%	47%	48%	49%	50%	51%
20.	The share of students participating in research work from the total student population (Including master's students, doctoral students, fourth-year students, and participants in student scientific research competitions.)	%	11	11	12	12	13
21.	Percentage of defended doctoral dissertations in the official language/translated all defended dissertations into Kazakh	%	100	100	100	100	100
22.	The number of scientific publications in journals included in the list of journals (The Committee for Quality Assurance in Science and Higher Education.).	Unit	48	48 50	52	54	56
	The number of scientific publications in journals included in the Russian Science Citation Index (RSCI).	Unit					
23.	Number of scientific publications in editions included in bibliometric databases (Web of Science Scopus)	Unit	14	15	15	15	16
24.	Average number of citations for a document over the past five years, including the reporting period (Web of Science and Scopus)	Unit	1	1	e I	1,5	1,5
25.	The number of young scientists up to 35 years old (including candidates of sciences, doctors of sciences, PhD holders; academic supervisors of master's and doctoral students; graduates who have completed doctoral studies; staff of the Scientific Researc Folklore Laboratory; teachers with a master's degree engaged in scientific research).	Pers on	20	23	26	29	31
26.	The number of foreign scientists and cultural figures engaged for at least 4 weeks.	Unit	1	1	1	1	1

27.	Publications of articles by students of all education levels (undergraduate students, master's students, doctoral students).	Unit	50	52	53	54	55
28.	Scientific conferences, symposiums, round tables and other events held on the basis and on the initiative of the university	Unit	10	10	10	10	10
29.	Participation of teaching staff in republican and international scientific/scientific-practical/scientific-methodological conferences	Unit	110	115	120	125	130
30.	Publication of monographs (including in publishing houses included in the ratings of the tender of the Ministry of Science and Higher Education of the Republic of Kazakhstan "Best University Teacher")	Unit	2	3	3	4	4
31.	Increase in patents and copyright certificates for intellectual property (scientific, educational, creative) teaching staff and students	Unit	5	6	6	7	7
32.	Number of students participating in research contests (republican and international level)	Unit	22	23	24	25	26
33.	Participation of students in republican and international student conferences	Unit	40	42	43	44	45
34.	Number of information systems for determining borrowing to implement the principles of academic integrity in universities (availability of an agreement)	Unit	1	1	1	1	1
35.	The publication of a journal included in the list of the Committee for Quality Assurance in Science and Higher Education.	Unit	1	1	1	1	1
36.	The share of students involved in concert and project activities	%	82 %	83 %	85%	87 %	89 %
37.	Number of students - winners of festivals, contests, Olympiads (republican and international level)	Unit	90	100	110	125	130
38.	Broadcast (streams, live broadcasts, planned premieres) of concerts on the official online resources of the university	Unit	5	6	7	7	8
39.	Number of solo, class and group concerts of students and/or teachers	Unit	100	110	120	130	140
10.	Share of teaching staff engaged in creative activities	%	47	48	49	50	51
11.	Number of creative teams at the university	Unit	15	20	21	22	23
12.	Creative contests on the basis or on the initiative of the university	Unit	1	1	1	2	2
13.	Increase in implemented startups in the field of art management	Unit	2	2	3	3	4
	Strategic direction No. 3. Internationalization of	educati	ional, scie	ntific and	creative a	activities	
	Goal: Expanding international cooperation to ensu	ire acad	emic mob	ility of stu	dents and	teachers	
14.	Memorandums of cooperation with foreign educational, scientific, cultural and other organizations	Unit	7	8	8	9	9
15.	Number of academic programs within the framework of dual-diploma education including those with partner universities from the Top-700 QS rankings	Unit	1	, 1	2	2	2
16.	Number of disciplines in English language in the context of each AP	Unit	At least 5	At least 5	At least 6	At least 6	At least
7.	Number of teaching staff teaching in English, out of the total number of teaching staff	Unit	7	8	8	9	10
8.	The number of foreign students at the university out of the total number of students	Unit	15	15	16	16	16
19.	Foreign academic mobility of students (outgoing) including Erasmus +	Unit	6	6	6	7	7
50.	Number of students within the framework of incoming academic mobility from abroad	Unit	2	2	2	2	2
51.	The number of faculty members who participated in	Unit	3	3	4	5	6

52.	Number of international creative projects with the participation of teaching staff (master classes, festivals, contests)	Uni	t 4	5	6	7	8
53.	Number of creative projects at the republican level (master classes, festivals, contests, Olympiads) organized by the university	Unit	12	12	13	13	15
	Strategic direction No. 4 Modernization of a	ducatio	nal and so	ocio-cultui	ral infrast	ructure	
	Goal: Strengthening and improving the material and techni located in the facilities that are historical mon Share of equipped specialized classrooms (for	cal infr	astructure .	of the Con	comintom	nondami'-	buildings
54.	rehearsals, classes of creative groups) in the total classroom space	%	90	92	94	96	100
55.	The share of structural divisions equipped with/updated computer and office equipment	%	100/80	100/85	100/90	100/95	100/10
56.	Share of buildings and structures equipped with modern fire and security alarms	%	100	100	100	100	100
57.	Providing the dormitory with free internet	%	100	100	100	100	
58.	Access to specialized information resources	Unit	8	8	9	9	100
59,	Share of expenses for the development of scientific and creative laboratory facilities from extra- budgetary funds of the university	%	6	7	8	9	10
60.	Quantity of beds in the dormitory	Unit	664	((1	(()		
61.	Share of financial resources spent on updating educational and scientific equipment (including	%	6	7	8	664	10
62.	musical instruments)  The level of conditions created for inclusive education at the university in accordance with the	%	50	60	70	80	90
	checklist						, ,
Go	Strategic direction No. 5. Competitive education al: Providing the Conservatory with qualified, loyal and material term competitive advantage of the university.	otivate	demploye	es who are	required t	rvatory to achieve	the long-
53.	The share of faculty members with certificates of professional development in the subjects they teach	Pers	75	80	85	90	95
64.	Advanced management training for administration and senior staff	Pers	5	5	5	5	5
55.	Staff turnover	on %	5-10	5–10	5–10	5–10	5-10
6.	Ratio of the number of teaching staff with a degree/state award out of the total number of teachers	%	15	16	16	17	17
	degree state award out of the total number of teachers		Bachel	Bachel	Bachel	Bachel	Bachelo
			or's	or's	or's	or's	r's
			degree	degree	degree	degree	degree:
	· ·			: at	: at	: at	at least
	1		: at	24			
	*		least	least	least	least	40% of
			least 40%	least 40%	least 40%	least 40%	
			least 40% of the	least 40% of the	2000 Carrier 1997 Carrier 1997		the tota
			least 40% of the total	least 40% of the total	40%	40%	the tota
			least 40% of the	least 40% of the	40% of the	40% of the	the tota number Master's
	The ratio of teaching staff with a degree/state award		least 40% of the total numbe r;	least 40% of the total numbe r;	40% of the total	40% of the total	the tota number Master's
	The ratio of teaching staff with a degree/state award to the total number of teachers in the educational		least 40% of the total numbe r; Master	least 40% of the total numbe r; Master	40% of the total numbe	40% of the total numbe	the tota number Master's degree: 50%;
	to the total number of teachers in the educational	%	least 40% of the total numbe r;	least 40% of the total numbe r;	40% of the total numbe r;	40% of the total numbe r;	the tota number Master's degree: 50%;
	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the	%	least 40% of the total numbe r; Master 's degree	least 40% of the total numbe r; Master	40% of the total numbe r; Master	40% of the total numbe r;	the tota number Master's degree: 50%; Doctora
•	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree:	%	least 40% of the total numbe r; Master 's degree : 50%;	least 40% of the total numbe r; Master 's	40% of the total numbe r; Master 's	40% of the total numbe r; Master 's	the tota number Master' degree: 50%; Doctora
•	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the	%	least 40% of the total numbe r; Master 's degree	least 40% of the total numbe r; Master 's degree	40% of the total numbe r; Master 's degree	40% of the total numbe r; Master 's degree : 50%;	the tota number Master's degree: 50%; Doctora 1 degree: 80%
	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree:	%	least 40% of the total numbe r; Master 's degree : 50%;	least 40% of the total numbe r; Master 's degree : 50%;	of the total numbe r; Master 's degree : 50%;	40% of the total numbe r; Master 's degree : 50%; Doctor	the total number Master's degree: 50%; Doctoral degree: 80% accordi
•	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree:	%	least 40% of the total numbe r; Master 's degree : 50%; Doctor	least 40% of the total numbe r; Master 's degree : 50%; Doctor al	of the total numbe r; Master 's degree : 50%; Doctor al	d0% of the total numbe r; Master 's degree : 50%; Doctor al	the tota number Master's degree: 50%; Doctora 1 degree: 80% accordi ng to
***	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree:	%	least 40% of the total numbe r; Master 's degree : 50%; Doctor al	least 40% of the total numbe r; Master 's degree : 50%; Doctor	40% of the total numbe r; Master 's degree : 50%; Doctor al degree	40% of the total numbe r; Master 's degree : 50%; Doctor al degree	the tota number Master's degree: 50%; Doctora 1 degree: 80% accordi ng to qualific
•	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree:	%	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80%	of the total numbe r; Master 's degree : 50%; Doctor al degree : 80%	40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80%	the tota number Master's degree: 50%; Doctora 1 degree: 80% accordi ng to qualific ation
	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree:	%	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord	of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord	40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord	the tota number Master's degree: 50%; Doctora 1 degree: 80% accordi ng to qualific ation require
	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree:	%	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80%	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to	of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to	d0% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to	the tota number Master's degree: 50%; Doctora 1 degree: 80% accordi ng to qualific ation
	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree:	%	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi	of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi	40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi	the total number; Master's degree: 50%; Doctora 1 degree: 80% accordi ng to qualific ation require
	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree:	%	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi cation	40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification	40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification	the total number: Master's degree: 50%; Doctoral 1 degree: 80% according to qualific ation require
7.	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree: 80% according to Qualifying requirements.).	97.500	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi cation require	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification require	of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification require	40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification require	50%; Doctora 1 degree: 80% accordi ng to qualific ation require ments.
trate	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree: 80% according to Qualifying requirements.).	n specia	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification require ments.	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi cation require ments.	40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification require ments.	d0% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi cation require ments.	the total number; Master's degree: 50%; Doctora 1 degree: 80% according to qualific ation require ments.
trate	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree: 80% according to Qualifying requirements.).  **Regic direction No. 6. Higher and postgraduate education service.**  Satisfy the demand for the Conservatory's services in the	n specias	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification require ments.	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi cation require ments.	40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification require ments.	d0% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi cation require ments.	the total number; Master's degree: 50%; Doctora 1 degree: 80% according to qualific ation require ments.
trate	to the total number of teachers in the educational program (for bachelor's degree: at least 40% of the total; for master's degree: 50%; for doctoral degree: 80% according to Qualifying requirements.).	n specias	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification require ments.	least 40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi cation require ments.	40% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualification require ments.	d0% of the total numbe r; Master 's degree : 50%; Doctor al degree : 80% accord ing to qualifi cation require ments.	the total number; Master's degree: 50%; Doctora 1 degree: 80% according to qualific ation require ments.

69.	Number of original courses on non-formal education programs	Unit	Не менее 25	Не менее 25	Не менее 27	Не менее 29	Не менее 30
70.	Retraining programs for professional music education personnel	Unit	Не менее 5	Не менее 6	Не менее 7	Не менее 8	Не менее 9
71.	Number of students in preparatory courses	Unit	25	26	27	28	29
Goa	Strategic direction No. 7. Educational I: Creating conditions for the development of management students including through their participation in the	nt. admir	istrative a	nd commu	nication c	ompetenci l events	es among
72.	Events that promote social responsibility, humane attitudes toward society, spiritual and moral education, and the popularization of national values, including the prevention of drug addiction, alcoholism, crime, suicide, immoral behavior, and other negative phenomena	Unit	20	25	30	35	40
73.	Creative meetings with cultural, scientific and educational figures/opinion leaders	Unit	5	10	15	20	25
74.	Educational projects aimed at the spiritual and aesthetic development of society, carried out by students in schools, hospitals and other social institutions	Unit	6	7	8	9	10
75.	Events aimed at physical and environmental education, promoting a healthy lifestyle, as well as addressing students' social issues, including providing psychological support	Unit	10	15	20	25	30
76.	The share of students participating in activities aimed at physical and environmental education, promoting a healthy lifestyle, as well as in psychological consultations	% of total	50	55	60	64	67
77.	Events (lectures and seminars) dedicated to issues of legal responsibility, moral and ethical aspects (including anti-corruption activities and financial literacy), as well as religious education, strengthening interethnic harmony, and preventing extremism	Unit	5	10	15	20	25
78.	The share of students involved in organized public activities aimed at raising the level of citizenship and patriotism, as well as participating in volunteer actions and social projects	%	40	45	50	55	60

The changes were developed by members of the working group on the development of the Program and development plan of the Kurmangazy KNC for 2023-2029, according to Order No. 22-p dated 02/04/2025:

Vice-Rector for Academic Affairs

Abdrahman G.B

Vice-Rector for Research and Innovation, Creative Development and International Cooperation

Nusupova A.S.

Vice-Rector for Educational and Social Work

Kuldanov N.T.

Head of the Rector's Office Service Head of the Financial and Economic Service

Sirotin V.V. Mazbaeva A.T.

Compiled by: Head of the Project Office of Quality Management, Internal Audit and Strategic Planning

Sarymsakova A.S.